

Turner County Elementary School

Parent and Family Engagement Policy
Plan for Shared Student Success
2018-2019 School Year



Bernard Joiner, Principal
John West, Assistant Principal

705 Hudson Ave.
229-567-2461

<http://tces.turner.schooldesk.net>
bjoiner@turner.k12.ga.us

What is Title 1?

Turner County Elementary is identified as a Title 1 school as required by the Every Student Succeeds Act (ESSA). Title 1 is designed to support State and local school reform efforts tied to challenging state academic standards in reinforce and enhance efforts to improve teaching and learning for students. Title 1 programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title 1 schools must jointly develop with all parents a written Parent and Family Engagement Plan.

School Plan for Shared Student Achievement

●What is it?

Turner County Elementary School is committed to the goal of providing quality education for all of its students. In order to reach this goal, we believe partnerships should be established with the home and community. It shall be the intent of all parental involvement activities to encourage and support the efforts of the home, school, and community in improving the educational opportunities of all children. This plan will describe the different ways that Turner County Elementary will support parent engagement and how parents can help plan and participate in activities and events to promote student learning at home.

●How is it Developed and Revised?

Turner County Elementary School will invite all parents to attend our Parent and Family Engagement planning meeting to review and revise this Parent and Family Engagement Plan, as well as the school-wide plan, our school-parent compact and the parental involvement budget. The plan will be posted on our school website for parents to view and submit feedback throughout the year. All parent feedback received during the year will be used to revise the plan for the next school year. We also distribute an annual survey in the Spring to ask parents for their suggestions on the plan and the use of funds for parental involvement. Parents can also give feedback during several parent meetings and activities during the school year.

●Who is it for?

All students participating in the Title 1, Part A program, and their families, are encouraged and invited to fully participate in the opportunities described in this plan. TCES will provide full opportunity for the participation of parents with limited English, parents with disabilities and parents of migratory children.

●Where is it available?

The plan will be sent home to all parents. The plan will also be posted on the school website. Parents can also receive a copy of the plan in the front office or from the Parent and Family Engagement Resource Center located in Room 047 at TCES.

2018-2019 District

Parent and Family Engagement Goals

In partnership with our families and community, Turner County Schools will provide high quality educational experiences that lead to student success in college and careers.

- Increase opportunities for stakeholders to be involved in schools.
- Engage family and community members to support the work of schools.
- Create an inviting atmosphere for parents and visitors at the district office and in all schools.
- Ensure equitable outcomes for student achievement.

2018-2019 (TCES) School Goals

- TCES will increase overall writing proficiency in all content areas.
- TCES will increase the number of students reading on grade level (Lexile).
- TCES will increase foundational math skills using Number Talks, Number Sense, Eureka math routines daily
- TCES will increase the % of students performing on expected level in 5th Social Studies & Science as measured by the GA Milestones.

School-Parent Compacts

As part of this plan, TCES and our families will develop a school-parent compact, which is an agreement that parents, teachers, and students will develop together that explains how parents and teachers will work together to make sure all our students reach grade-level standards. The compact will be reviewed and updated annually based on feedback from parents, students and teachers during Title 1 meetings, through surveys and regular feedback from parents. The school-parent compact will also be available on the Turner County Schools website and in the Parent and Family Engagement Resource Room 047.

Building Parent Capacity!

Turner County Elementary will host the following events to build the capacity for strong parental involvement to support a partnership among the school, parents, and the community to improve student academic achievement.

- Annual Title 1 Meeting
- Open House (once each 9-weeks)
- Reading Bingo for Books/Book Fair/Reading Nights
- Dr. Seuss’ Birthday/Read Across America Community Partners Day
- PTO (meets monthly)
- Performance Days (Student Awards)
- Pre-K Transition/Headstart
- 5th Grade Transition to 6th Grade
- Grade Level Presentations/ K-5 Math Parent Nights
- K-5 Reading Nights
- Scheduled Parent Teacher Conferences
- Literacy Trainings
- Parent Resource Room (helping parents to improve achievement at home) Room 047
- Parent Surveys
- Title I Parent Planning Meetings

Building Staff Capacity!

- Faculty Meeting addressing parents as partners and building positive relationships.
- Professional Learning Opportunities; PLC
- Grade Level and Leadership Team meetings sharing schoolwide parent survey data.
- Parent Engagement Book Study with Faculty and Staff
- Valuable feedback on evaluations from Administration encouraging parent and family engagement
- Faculty and Staff training on the value of effective parent engagement.

Parent and Family Engagement Resource Center

Come visit the Parent and Family Engagement Resource Center at the Elementary School Room 047 to check out books, study materials, and become full partners in your child's education. Our Parent and Family Engagement Resource Room is open daily from 9:00-3:00.

Parental Involvement

Turner County Elementary believes that parental involvement means the participation of parents in regular two-way, and meaningful communication involving student academic learning and other school activities. This ensures:

- That parents play an integral role in assisting their child's learning.
- That parents are encouraged to be actively involved in their child's education at school.
- That parents are full partners in their child's education and are included, as appropriate, in decision-making
- The carrying out of other activities as described in this plan.

Contact our Parent and Family Engagement Coordinator if you have any questions about childcare or transportation provided to any of our programs.

Alice Nelson, TI Parent and Family Engagement Coordinator

anelson@turner.k12.ga.us

229-567-4412

Turner County Elementary School

Assists Parents in Understanding the following:

- National Educational Goals
- State content standards and student performance standards
- School Improvement services and support
- College and Career ready Performance Index (CCRPI)
- Components of the Turner County School (School Wide Program)
- State of GA assessments and local (GA Milestones, SLO's, GRASP)
- Requirements of Title I, Part A
- Ways to monitor their children progress and work with educators to improve the performance of their children
- Ways parents can participate in decisions relating to the education of their children.

Parent of a Child in a Title 1 School, you have the right to:

- Be **involved** in the planning and implementation of the parent involvement program in your school
- Ask** to read the progress reports on your child and school
- Request** information about the professional qualifications of your child's teacher(s) including the degrees and certifications held, and whether the teacher is certified in their respective area of instruction.
- Help to **decide** if Title 1 is meeting your child's needs, and offer suggestions for improvement.
- Ask** about your child's school designation under the new Georgia ESEA Flexibility Waiver
- Know** if your child has been assigned, or taught by a teacher that is not highly qualified for at least four consecutive weeks
- Help **develop** your school's plan for how parents and school can work together.
- Help** decide how the 1% of Title I funds reserved for parent and family engagement are spent.

